

Name : _____

UID : _____

Std. : KG - I

Subject : English

Prescribed Books: (Written & Oral)

- Active Teach Tiny Talents (Literacy) Junior KG (Written & Oral)
- Cursive Writing – A (Written)
- Phono Drill (Written & Oral)
- Rock with Rhymes – A

Months	Lesson / Topic
HALF YEARLY	
April To September	<ul style="list-style-type: none"> ☆ Standing Lines ☆ Sleeping Lines ☆ Slanting lines ☆ Zigzag Lines ☆ Curved Lines ☆ Capital Letters (Revision A-Z) ☆ Small Letters (a-z) ☆ Small Cursive Letters ☆ Active Teach Tiny Talents (Literacy) (Written & Oral) Page No. 7 to 100 ☆ Cursive Writing – A (written & Oral) Page No. 8 to 64 ☆ Rock with Rhymes – A (Rhymes) Page No. 1 to 12 <p>Consult C.W. & H.W. copy</p>
ANNUAL	
October To March	<ul style="list-style-type: none"> ☆ <u>Active Teach Tiny Talents (Literacy)</u> (Written & oral) – Pg. no. 102 to 112 ☆ Two Letter Words- at, an, am, is, it, in, us, up, no, so, go, to, do, by, my ☆ Three Letter Words – ‘a’ ,‘e’ , ‘i’ , ‘o’ , ‘u’ Sound words ☆ Sight Words.

	<p>☆ Phono Drill Book :-</p> <p>Oral - Pg. no. 3 to 6,11,13,18,19,25,30.</p> <p>Written – Pg. no. 7 to 12 , 14 to 17, 20 to 24, 26 to 29 , 31 to 34</p> <p>☆ Worksheet – (1, 2, 3, 4) Pg. No. 37 to 40.</p> <p>☆ Rock With Rhymes – Pg. No. 13 to 20.</p> <p>Consult C.W. & H.W. copy</p>
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Std. : KG - I

Subject : Hindi

Prescribed Books : (Written & Oral)

- Amit Shabd Lekhan- (Written)
- Nanhe Geet- (Rhymes)
- Amit Shabd Gyan – (Oral)

Months	Lesson / Topic
HALF YEARLY	
April To September	<p><u>Written:</u></p> <ul style="list-style-type: none"> • Amit Shabd Lekhan Pg. no. 2,3 (स्वर वर्ण) Pg.no. 4 to 9 (व्यंजन वर्ण) <p><u>Oral:</u></p> <ul style="list-style-type: none"> • Amit Shabd Gyan Pg. no 2(स्वर वर्ण) Pg. no 3 to 5(व्यंजन वर्ण) <p><u>Rhymes :</u></p> <ul style="list-style-type: none"> • Nanhe Geet Pg. no.2 to 9 <p>Consult C.W. & H.W. copy</p>
ANNUAL	
October To March	<p><u>Written:</u></p> <ul style="list-style-type: none"> • Amit Shabd Lekhan Pg. no. 10 to 21 (दो अक्षर वाले शब्द) Pg. no. 22 to 39 (तीन अक्षर वाले शब्द) <p><u>Oral:</u></p> <ul style="list-style-type: none"> • Amit Shabd Gyan Pg. no. 6 to 15 (दो अक्षर वाले शब्द) Pg. no.16 to 23 (तीन अक्षर वाले शब्द) <p><u>Rhymes:</u></p> <ul style="list-style-type: none"> • Nanhe Geet Pg. no.10 to 16 <p>Consult C.W. & H.W. copy</p>



Std. : KG - I

Subject : Maths

Prescribed Books : (Written & Oral)

- Active Teach Tiny Talents (Numeracy) Junior KG (Written & Oral)

Months	Lesson / Topic
HALF YEARLY	
April To September	<ul style="list-style-type: none">• Pre number concepts – Big and Small, Biggest and smallest, Long and Short, Biggest, Smallest , Longest , Fat and Thin , Tall and Short , Heavy and Light , Near and Far , Over and Under, Up and Down , Full and Empty, More – Less.• Numbers 1 to 50, After, Before, Between , Backward Counting, Greater Than >, Smaller than < , Equal to =• <u>Active Teach Tiny Talents (Numeracy) Junior KG</u> Pg. no. 7 to 52, 67 to 90. Consult C.W & H.W copy
ANNUAL	
October To March	<ul style="list-style-type: none">• Colours, Shapes, Days of the Week, Months of the Year, odd one out, Same and Different, Sorting, Patterns, Things That Go Together, Picture Sequencing, Left and Right, Maze, Spot the Difference.• Numbers 51 to 100, Number Names, Shapes, Addition, Subtraction.• <u>Active Teach Tiny Talents (Numeracy) Junior KG</u> Pg.no. 53 to 66 , 91 to 120. Consult C.W & H.W copy



Std. : KG - I

Subject : EVS / GK

Prescribed Books: (Oral)

- Active Teach Tiny Talents (General Awareness) Junior KG (Oral).

Months	Lesson / Topic
HALF YEARLY	
April To September	<ul style="list-style-type: none">☆ <u>Active Teach Tiny Talents (General Awareness)</u><ul style="list-style-type: none">• All About me Pg.no. 7,8,9• My Family Pg.no. 10, 11• Parts Of The Body Pg.no. 12 to 15

	<ul style="list-style-type: none"> • Senses Pg.no. 17 to 23 • Fruits Pg.no. 24, 25 • Vegetables Pg.no. 26 to 29 • Foods Pg.no. 30 to 32 • Flowers Pg.no. 33 to 34 • Animals Pg.no. 35 to 45
ANNUAL	
October To March	<p>☆ <u>Active Teach Tiny Talents (General Awareness)</u></p> <ul style="list-style-type: none"> • People Who help us Pg.no. 46, 47, 48 • My Neighbourhood Pg.no. 49 to 50 • Transport Pg.no 55 to 60 • Day and Night Pg.no 61, 62 • Seasons Pg.no 63 to 66 • National Symbols Pg.no 67,68,69 • Festivals Pg.no 70 to 74 • Safety Rules Pg.no 75 to 78 • Helping at home Pg.no 79 • Civic Sense Pg.no 80



Std. : KG - I

Subject :Conversation

Prescribed Books:

- Let's Talk Well Level – 0 (Oral)

Months	Lesson / Topic
HALF YEARLY	
April To September	<p>☆ Simple questions are given:- Grading will be done on the basis of the conversation exam and their day to day class performance:-</p> <p>Q.1 How will you ask your teacher to do something? Ans. May I go/come in ma'am? Excuse me ma'am. May I go to washroom / Loo? Excuse me ma'am. May I go for a pee? Excuse me ma'am. I am thirsty. May I drink water? Excuse me ma'am. I am hungry. May I have my lunch?</p> <p>Q.2 How do you greet elders and friends? Ans.Good morning/ good afternoon/ good evening/hello.</p>

	<p>Q.3 What do you say when you sneeze, cough & yawn? Ans. Excuse me/ sorry.</p> <p>Q.4 What is your name? Ans. My name is</p> <p>Q.5 How old are you? Ans. I'm years old.</p> <p>Q.6 In which class do you study? Ans.I study in class.</p> <p>Q.7 What is the name of your school? Ans.The name of my School is</p> <p>Q.8 Where do you live? Ans.I live in</p> <p>Q.9 How do you come to School? Ans. I come to school by bus.</p> <ul style="list-style-type: none"> • Let's Talk Well Level – 0 Pg. no. 3,4,5,6,7,10,13,18
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ANNUAL

<p>October To March</p>	<p>☆ Simple Lessons are given:- Grading will be done on the basis on the conversation exam and their day to day class performance:-</p> <p><u>How:</u></p> <ol style="list-style-type: none"> 1. How many Brothers and sisters do you have? 2. How many boys and girls are there in your class? 3. How many doors are there in your class? 4. How many windows are there in your class? 5. How many days are there in a week? Name them. 6. How many months are there in a year? Name them. 7. How many colours are there in a beautiful rainbow? Name them. 8. How many seasons are there in a year? Name them. 9. How many fingers do you have? 10. How many toes do you have? <p><u>What:</u></p> <ol style="list-style-type: none"> 1. What do you do with your eyes? 2. What do you do with your nose? 3. What do you do with your teeth? 4. What do you do with your ears? 5. What do you do with your tongue? 6. What do you do with your skin? <p><u>Let's Talk Well Level – 0</u> Pg. no. 8,11,12,14,16,17,19, 20</p>
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Prescribed Books:

- MAD Lets Doodle – A

Months	Lesson / Topic
HALF YEARLY	
April To September	☆ <u>MAD Lets Doodle – A</u> Pg. no. 3 to 25 ☆ Colouring, Paper Folding, Pluck and Paste, Thumb Impression, Creative Drawing, Card Making, Rakhi Making, Clay modelling, Paper Crumpling. (Consult Art copy)
ANNUAL	
October To March	☆ <u>MAD Lets Doodle – A</u> Pg.no. 26 to 39 ☆ Colouring, Paper Folding, Pluck and Paste, Thumb Impression, Creative Drawing, Card Making, Diya Making, Clay Modelling, Paper Crumpling. (Consult Art copy)

**FUN TIME**

1. Hunt hunt - It will help children to be alert .
2. Passing the ball – It will enhance their fine motor skills.
3. In – Out (Drawing Circle) - It will enhance their listening skills.
4. Number Games (forward & backward counting) – The concept of counting will be enhanced.
5. Alphabet Games (Alphabet recognition- capital, small , cursive)- It will help them to differentiate between different alphabets.
6. Hit the target (crayon box & ball)(bucket & ball) - It will promote their concentration level.
7. Balancing (with book)- It will enhance their gross motor skills.
8. Nature Care (Identification of trees, flowers, leaves , grass) – It will help them to know the importance of nature and how to save it.
9. Fire on the mountain – Children will learn to work in a team.
10. Mulberry Bush – It will boost up their team spirit.